**Kang Chiao Bilingual School**

**First Semester Mid-term Report Card**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Student Number: | | «學號» | | Grade: | «年級» | |
| English Class: | | «英文課程名稱» | | Homeroom: | «原班級名稱» | |
| English Name: | | «學生英文姓名» | | Chinese Name: | «學生中文姓名» | |
| LA Foreign Teacher:  Science Teacher: | | «教師一»  «教師三» | | LA Chinese Teacher: | «教師二» | |
| **Subject** | **Assessment** | | | **Score** | | **Weighted**  **Contribution**  **To 100%** | |
| **Language**  **Art** | FET | | In-class Score |  | |  | |
| Reading Assignment/Project |  | |  | |
| Midterm Language Arts Exam |  | |  | |
| CET | | In-class Score |  | |  | |
| Reading Assignment/Project |  | |  | |
| Midterm Grammar Exam |  | |  | |
| **Final Score** | | |  | |  | |
| **Science** | FET | | In-class Score |  | | «SC\_FET\_IN\_W» | |
| Science Assignment | «SC\_FET\_SA\_S» | | «SC\_FET\_SA\_W» | |
| **Final Score** | | | «SC\_F\_S» | | «SC\_F\_W» | |

|  |  |  |
| --- | --- | --- |
| **Performance** | **FET** | **CET** |
| Homework Completion |  |  |
| Works Well Independently |  |  |
| Works Well in a Group |  |  |
| Behavior |  |  |

A+(Exceptional Performance) A(Good) B(Satisfactory) C(Needs Improvement)

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| --- |
| **Teacher’s Comments** |
| Language Art Foreign Teacher |
|  |
| Language Art Chinese Teacher |
|  |
| Science Teacher |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Midterm Score «%» | Final Score «%» | Semester Score 100% | Semester Grade |
| Language Art |  |  |  |  |
| Science |  |  |  |  |

A+(100%-90%) A(89%-80%) B(79%-70%) C(69%-60%) D(59%-50%)

LA Foreign Teacher: «教師一» LA Chinese Teacher: «教師二» Science Teacher: «教師三»